

CHESTERTON

COUNSELING OFFICE

SOPHOMORE PARENT NIGHT

CLASS OF 2026

November 15, 2023

WELCOME

PRINCIPAL

Mr. Brent Martinson

ASSOCIATE PRINCIPAL

Mrs. Kristen Peterson

ASSISTANT PRINCIPALS

A-Gr Mr. Robert Blumenthal

Gu-Pap Mr. Adam Tenbarger

Par-Z Mrs. Tiffany Hawkins

SCHOOL COUNSELORS

A-CI Mrs. Tuzdae Bartow

Co-Gr Mrs. Gretchen Arthur
*Counseling Dept Co-Chair

Gu-La Mrs. Amy Snyder

Lb-Pap Mr. James Moore

Par-So Ms. Johanna Hess
*Counseling Dept Co-Chair

Sp-Z Mrs. Julie Roytan

Counseling Office Manager

Mrs. Jenni Smoker

College and Career Assistant

Ms. Lauren Pelletier

GRADUATION PATHWAYS



REQUIREMENTS

1 High School Diploma

2 Learn & Demonstrate Employability Skills

3 Postsecondary-Ready Competencies

1

HIGH SCHOOL DIPLOMA

Students must meet the statutorily defined diploma credit and curricular requirements.

- GENERAL
- CORE 40
- CORE 40 WITH ACADEMIC HONORS
- CORE 40 WITH TECHNICAL HONORS

2

LEARN & DEMONSTRATE EMPLOYABILITY SKILLS

Students must learn employability skills standards through locally developed programs. Employability skills are demonstrated by one of the following:

- PROJECT-BASED LEARNING
Approved Activities:
 - Computer Science - Special Topics
 - IB Extended Essay
 - PLTW Civil Engineering and Architecture
 - Trailbound - Topics in History
- SERVICE-BASED LEARNING
Approved Activities:
 - Co- & Extra-Curriculars
(CHS Band, Choir, Orchestra, Sport or Club)
 - Community Service
(Eagle Scout, 4-H, HOSA, Other Approved)
- WORK-BASED LEARNING
Approved Activities:
 - Governor's Work Ethic Certification
 - Outside Employment
 - Approved Course
(CHS Course, PCCTE Course, School-based Enterprise, Registered Apprenticeship, Internship)

3

POSTSECONDARY-READY COMPETENCIES

Students must complete at least one of the following:

- ACADEMIC OR TECHNICAL HONORS DIPLOMA
- ACT COLLEGE READY BENCHMARKS
18 in English OR 22 in Reading AND
22 in Math OR 23 in Science
- SAT COLLEGE READY BENCHMARKS
480 in EBRW and 530 in Math
- ASVAB
Minimum score of 31
- STATE & INDUSTRY RECOGNIZED CREDENTIAL
OR CERTIFICATION
- FEDERALLY RECOGNIZED APPRENTICESHIP
- CAREER-TECHNICAL EDUCATION
CONCENTRATOR
Must earn a C average in at least 2 CTE courses
- AP/IB/DUAL CREDIT COURSES
Must earn a C average or higher in at least 3 courses
- CLEP EXAMS
Minimum score of 50 on at least 3 subject area
exams (at least one in core)
- LOCALLY CREATED PATHWAY
Must meet the framework from and earns the
approval of the State Board of Education


GRADUATION PATHWAYS BROCHURE

REQUIREMENT 1: DIPLOMA TYPES

DIPLOMA INFORMATION

	GENERAL DIPLOMA 40 CREDITS	CORE 40 40 CREDITS	ACADEMIC HONORS 47 CREDITS	TECHNICAL HONORS 47 CREDITS
ENGLISH	8 CREDITS	8 CREDITS	8 CREDITS	8 CREDITS
MATH	6 CREDITS 2 Credits: Algebra I 4 Credits: Any math course above Algebra I but lesser than Core 40 Math <i>Two Credits in Math or Quantitative Reasoning** MUST be taken in the junior or senior year</i>	6 CREDITS (taken in grades 9-12) 2 Credits: Algebra I 2 Credits: Geometry 2 Credits: Algebra 2 or College Algebra 2 Credits: Pre-Calculus, AP Calculus AB AP Calculus BC, AP Statistics, IB Math, Quantitative Reasoning, and Finite	8 CREDITS (taken in grades 9-12) 2 Credits: Algebra I 2 Credits: Geometry 2 Credits: Algebra 2 or College Algebra 2 Credits: Pre-Calculus, AP Calculus AB AP Calculus BC, AP Statistics, IB Math, Quantitative Reasoning, and Finite	8 CREDITS 2 Credits: Algebra I 2 Credits: Geometry 2 Credits: Algebra 2 or College Algebra <i>All students must complete a senior year math or Quantitative Reasoning Course**</i>
SCIENCE	6 CREDITS 2 Credits: Biology I 4 Credits: Any Science course above Biology I	6 CREDITS 2 Credits: Biology I 2 Credits: Chemistry I, Physics I, or Integrated Chemistry-Physics 2 Credits: Any other Core 40 Science	6 CREDITS 2 Credits: Biology I 2 Credits: Chemistry I, Physics I, or Integrated Chemistry-Physics 2 Credits: Additional credits in Chemistry, Physics, Earth & Space Science, Environmental Science, AP Sciences, IB Sciences, or PLTW Biomed/Human Body Systems	6 CREDITS 2 Credits: Biology I 2 Credits: Chemistry I, Physics I, or Integrated Chemistry-Physics 2 Credits: Additional credits in Chemistry, Physics, Earth & Space Science, Environmental Science, AP Sciences, IB Sciences, or PLTW Biomed/Human Body Systems
SOCIAL STUDIES	6 CREDITS 2 Credits: World History & Civilization or Geography & History of the World 2 Credits: U.S. History 1 Credit: U.S. Government 1 Credit: Economics	6 CREDITS 2 Credits: World History & Civilization or Geography & History of the World 2 Credits: U.S. History 1 Credit: U.S. Government 1 Credit: Economics, Microeconomics, or Macroeconomics	6 CREDITS 2 Credits: World History & Civilization or Geography & History of the World 2 Credits: U.S. History 1 Credit: U.S. Government 1 Credit: Economics, Microeconomics, or Macroeconomics	6 CREDITS 2 Credits: World History & Civilization or Geography & History of the World 2 Credits: U.S. History 1 Credit: U.S. Government 1 Credit: Economics, Microeconomics, or Macroeconomics
PHYS. ED.	2 CREDITS	2 CREDITS	2 CREDITS	2 CREDITS
HEALTH	1 CREDIT	1 CREDIT	1 CREDIT	1 CREDIT
ELECTIVES	11 CREDITS	11 CREDITS	10-12 CREDITS	9 CREDITS
OTHER SUBJECTS			WORLD LANGUAGE 6-8 CREDITS 6 Credits in one language or 4 Credits each in two languages FINE ARTS 2 CREDITS Visual, Music, Theatre, Student Media Gr. 11-12	COLLEGE/CAREER PREP 6 CREDITS 6 Credits in a state-approved College/Career Pathway and receive either an industry recognized certification/credential or earn pathway dual credits resulting in 6 transcripted college credits.
ADDITIONAL REQUIREMENTS			COMPLETE ONE OF THE FOLLOWING: 1. Earn 4 credits in 2 or more AP courses and take the corresponding exams 2. Earn 6 verifiable transcripted college credits in dual credit courses from the approved dual credit list 3. Earn two of the following: -A minimum of 3 verifiable dual credits -2 credits in AP courses with exams -2 credits in IB courses with exams 4. Earn an ACT composite score of 26 or higher and complete writing section 5. Earn a SAT composite score of 1250 or higher and a minimum of 580 on math and 580 on EBRW 6. Earn 4 credits in IB courses and take the corresponding exams	COMPLETE ONE OF THE FOLLOWING: 1. Any one of the options (1-6) of the Core 40 with Academic Honors. 2. Earn the following scores or higher on the WorkKeys (version 2.0): Workplace Documents (Level 6: Scale Score Min. 84); Applied Math (Level 6: Scale Score Min. 83); Graphic Literacy (Level 5: Scale Score Min. 78) 3. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75 4. Earn the following minimum score(s) on Compass: Algebra 66, Writing 70, Reading 80

REQUIREMENT 2: EMPLOYABILITY SKILLS



Chesterton High School Graduation Pathways

EMPLOYABILITY SKILLS VERIFICATION

Student Name: _____ Cohort: _____

This form must be completed in it's entirety

1 TYPE OF LEARNING EXPERIENCE (Check One)

☐ **Work-Based**
(i.e. employment or internships)

☐ **Service-Based**
(i.e. volunteer work or other extracurricular programs)

2 SUPERVISOR SECTION *Please refer to Form F for an assessment rubric:

Please mark the skills/qualities that the student has learned/displayed under your supervision (please check all that apply):

Mindsets	Self-Management	Learning Strategies	Social Skills	Workplace Skills
<input type="checkbox"/> Willingness to Learn	<input type="checkbox"/> Stress Management	<input type="checkbox"/> Attention to Detail	<input type="checkbox"/> Oral Communication	<input type="checkbox"/> Follows Directions
<input type="checkbox"/> Empathy	<input type="checkbox"/> Time Management	<input type="checkbox"/> Organization	<input type="checkbox"/> Leadership	<input type="checkbox"/> Personal Safety
<input type="checkbox"/> Self-Confidence	<input type="checkbox"/> Work Ethic	<input type="checkbox"/> Decision Making	<input type="checkbox"/> Teamwork	<input type="checkbox"/> Customer Service
<input type="checkbox"/> Sense of Belonging	<input type="checkbox"/> Professionalism	<input type="checkbox"/> Problem Solving	<input type="checkbox"/> Conflict Management	<input type="checkbox"/> Resource Allocation

Organization Name: _____ Representative's Name: _____

Phone Number/Email: _____ Representative's Title: _____

Representative's Signature: _____ Date: _____

3 STUDENT EMPLOYABILITY SKILLS REFLECTION (This portion filled out by the student)

Using the Employability Skills listed above, please share examples of how your skills have grown during your WBL/SBL experience.

4 By completing this form and signing below, I acknowledge my submitted experience is authentic. Falsifying documents may result in disciplinary action and/or not earning a high school diploma.

Student Signature: _____ Date: _____

Updated 5.9.2022

- Can be turned in at ANY point in high school
 - Turning it in earlier is preferred, so your student doesn't forget and stays on track to graduate on time
- Only ONE form needed
 - Do not have to do both Work Based and Service Based
 - Do not need to turn in a form for EVERY activity done in high school
- Available online and in the Counseling Office
- Turned in to Counseling Office when completed

[VERIFICATION FORM](#)

REQUIREMENT 3: TESTING SCHEDULE

SAT:

- Required during March of Junior year (school day).
- Benchmark scores for Box 3 - 480 English and 530 Math
- Students can also choose to register to take an additional SAT on their own through the College Board website: <https://satsuite.collegeboard.org/sat>

ACT:

- Not required and not taken during school day.
- Benchmark scores for Box 3 - 18 in English or 22 in Reading AND 22 in Math or 23 in Science
- Students can choose to register to take an ACT on their own through the ACT website: <https://actstudent.org/register>

ASVAB:

- Not required and not taken during school day.
- Benchmark scores for Box 3 - 31
- This option is only available for students who are enlisting in military service; test will be administered through the recruiter's office

SCHEDULING FOR JUNIOR YEAR

- **November 2023:** Scheduling process begins for current sophomores
 - Students in all grades will have one-on-one appointments with school counselors
 - Counselors will contact students directly about their appointment time
- Scheduling materials available online:
<https://www.duneland.k12.in.us/Page/1347>

SCHEDULING

- Students must add courses using their **STUDENT SKYWARD ACCOUNT**.
 - Scheduling will not be accessible through the parent's skyward account.
- Remember these are requests and do not represent an actual schedule.
 - Course requests aren't first come, first served. No grade level or part of the alphabet gains advantage to doing requests earlier than someone else
- **March 1st** scheduling requests closes for students to make changes in Skyward
 - Students may still request changes through their school counselor through May 30th
- **May 31st** onward – schedule changes will only be made based on the policy outlined in course description book.

SCHEDULING

CORE CLASSES

- Will be recommended by current core teachers
- Students should consider not only ability level, but also post-secondary plans when considering core course levels
- Requested changes to levels from what was recommended should be made prior to the start of the school year
 - Once the school year begins, level changes will only be considered at the end of a grading period after following the process outlined on the course level change form

ALTERNATE CLASSES

- 3 alternate (back up) classes **MUST** be added in Skyward
- Students are able to prioritize them in order of preference
- Any class listed as an alternate has a very real chance of being in the student's actual schedule, so thoughtful choices about those options should be made!

SCHEDULING – ELECTIVES

Tools to assist in elective selection:

- Read course descriptions in [Course Description Guide](#)
- Talk with teachers who currently teach the course
- Consult with other students who have taken the class
- Utilize Naviance to take personality/career assessments to identify areas of strength and interest

REMINDER: No elective changes can be made after the last day of school this year, so students should be thoughtful with their choices.

NAVIANCE

Online program for your student to research College and Career options: student.naviance.com/chestertonshs

Log in using: **Clever** (username and password are the same used for student's active directory)

The screenshot shows the Naviance website interface. At the top, there is a dark blue header with the Naviance logo (a star icon) and the text "NAVIANCE BY POWERSCHOOL". To the right of the logo is a navigation menu with links: Home, Self-Discovery, Courses, Careers, Colleges, and Planner. Further right are icons for a heart, a speech bubble, and an envelope, followed by a profile icon and the text "About Me". A "LOG OUT" button is also present.

Below the header, the main content area has a dark blue background. On the left, it says "Welcome!" followed by a dropdown menu labeled "Search for Colleges". To the right of this is a search bar with a magnifying glass icon and the placeholder text "Type a college name". A "SEARCH" button is located to the right of the search bar.

Below the search bar, the page is divided into two main sections. The left section is titled "WELCOME TO CHS NAVIANCE/FAMILY CONNECTION" and includes a language dropdown menu set to "English" and a "Go" button. The text in this section reads: "Welcome to CHS Naviance Student. This is a program used by Chesterton High School to help students plan for their future. You will be able to research careers in a variety of ways. You will be able to research post-secondary options as well. You will be able to send transcripts and link your Naviance Student account to the Common Application for an easier path to send transcripts. This site is for your benefit and use. Please feel free to cruise the site and see what it can offer you. If you have questions please see your School Counselor. Enjoy!". A "Read more" button is located at the bottom of this section.

The right section is titled "My Favorites" and contains a list of four items, each with a heart icon and a link:

- COLLEGES: I'm thinking about
- COLLEGES: I'm applying to
- COURSES: I'm thinking about
- CAREERS AND CLUSTERS: I'm thinking about

NAVIANCE

- Career Assessments
 - Strengths Explorer
 - Career Interest Profiler
 - Career Cluster Finder, etc
- College search
 - Supermatch
- Career search
- Build a resume, complete surveys, letters of recommendation, brag sheets, transcripts, etc. during senior year

These tools can be helpful in helping plan for the future, but also helping to determine what high school coursework might be necessary to reach future goals!

SCHEDULING

Junior year presents lots of options!!

- Advanced Placement
- International Baccalaureate
- Career and Tech classes
- Dual Credit

AP AND IB CLASSES

AP and IB info session in the LGI following this presentation!

Mrs. Cassie Wallace

IB Coordinator

cwallace@duneland.k12.in.us

PORTER COUNTY CAREER AND TECHNICAL CENTER PROGRAMS

Info session on vocational programs available through PCCTC in the cafeteria
following this presentation!

Mrs. Kate Sorensen
PCCTC Counselor
ksorensen@valpo.k12.in.us

Mrs. Kelli Ellis
PCCTC Counselor
kellis@valpo.k12.in.us

Mrs. Audra Peterson
Director of PCCTC
apeterson@pces.k12.in.us

DUAL CREDIT

- Dual Credit is a way for high school students to earn college credit at the same time they are earning high school credit
- Taking Dual Credit classes helps fulfill Requirement #3 for graduation
- Saves students and families money with credits being cheaper
 - Course fees range from Free to \$750
 - Credits are accepted at colleges and universities across the country
- Current partnerships with Ivy Tech Community College, Purdue Northwest, Ball State University, and University of Southern Indiana
- Registration Process
 - ivytech.dualenroll.com/login
 - Students will need their SSN, address, and parent information
 - [Dual Credit Smore](#)
- Indiana College Core
 - Maddie Frye, Ivy Tech College Connection Coach

DUAL CREDIT



Indiana College Core IVY TECH COMMUNITY COLLEGE

The Indiana College Core pathway allows current high school students to earn one year of transferable college credits when they graduate high school by enrolling in dual credit classes. Here are Kankakee Valley High School's current offerings:

QUANTITATIVE REASONING

MATH 136 College Algebra (3 credits)

DOE# 2564 PreCalculus Algebra

MATH 137 Trigonometry w/ Analytic Geometry (3 credits)

DOE# 2566 PreCalculus Trigonometry

MATH 211 Calculus I (4 credits)

DOE# 2562 AP Calculus I

MATH 212 Calculus II (4 credits)

DOE# 2562 AP Calculus I

SOCIAL AND BEHAVIORAL WAYS OF KNOWING

HIST 101 Survey of American History I (3 credits)

DOE# 1542 US History Honors

HIST 102 Survey of American History II (3 credits)

DOE# 1542 US History Honors

POLS 101 Intro to American Gov. and Politics (3 credits)

DOE# 1540 US Government Honors

HUMANISTIC AND ARTISTIC WAYS OF KNOWING

ENGL 206 Introduction to Literature (3 credits)

DOE# 1124 Honors English 12

COMMUNICATION

COMM 101 Fundamentals of Public Speaking (3 credits)

DOE# 1078 Advanced Speech & Communication

SCIENTIFIC WAYS OF KNOWING

BIOL 100 Human Biology (3 credits)

DOE# 3090 Advance Science, college credit

PHYS 101 Physics I (4 credits)

DOE# 3080 AP Physics I: Algebra-Based

WRITTEN COMMUNICATION

ENGL 111 English Composition (3 credits)

DOE# 1008 Honors English 12

TOTAL TRANSFER GENERAL EDUCATION CORE

30 MINIMUM CREDITS

Minimum 3 credits needed in each category above

Links to additional presentations:

IB presentation:

https://docs.google.com/presentation/d/1sAT83tWhbWSGnUknxNTwYl8dYaRAHV5iHt_doZSHOs4/edit?usp=sharing

Porter County Career and Technical Education presentation:

<https://youtu.be/3agrJRnbVFI>

Ivy Tech Dual Credit:

<https://docs.google.com/presentation/d/1hGXsULeVGQXHcMbjMy4q7lvDnq-lAkqGmS5vXvD1H18/edit#slide=id.p>

<https://www.smores.com/7641g-dual-credit>
(for registration and Knowledge Assessments info)

Comparing AP/IB/DC

https://docs.google.com/presentation/d/19zbu_gbGSepblxzedFeSmdlHrU8nfpnh8YF3Ct6IM8/edit?usp=sharing

Counselor Contact Information

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